Dual Credit World History Course Outline

Instructor: Mr. Kyler Wooldridge, Dr. Cynthia Jones
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Plan Period: 6th Hour
Rome #: 152

Course Description

- This course is considered a college level course. Those students who are determined to have satisfactorily completed the course will receive 3 credits for History 208 through UMKC as well as a St. Pius X World History Credit. Students who do not complete the UMKC course satisfactorily will not receive college credit, but can still receive high school credit.
- This course will cover the history of our world’s major civilizations from the beginning of recorded time to the present day. That is a tremendous amount of time to cover in one year. The outline for the topics being covered is on the back page.

Expectations

- This is a **college** level course, not a normal high school world history course. You will have to put in more effort than many of your peers taking normal world history. You will need to keep up with the work assigned in and out of class. There will be a significant amount of take home work compared to your freshman Geography class. The longer we go on in the semester, the harder it will be to catch up.
- Students should expect short weekly quizzes over the reading assignments, lectures, and activities. Quiz questions can come from material discussed in class or from assignments outside of class. At the end of each semester, you will have the option of dropping your lowest quiz grade.
- Assignments for the class will be posted on Canvas, the website used by UMKC**.** This is also where students will receive grades for their work.
- **Late work:** students will have 1 day to make up assignments for every day they are gone. Each day an assignment is late, that assignment will be docked 10% of its grade. Once an assignment is a week late, it cannot be turned in for more than 50% credit.
- Each unit will end with a unit test that will contain writing prompts.
- Each unit will contain an essay or another type of writing assignment that will be graded by the supervising UMKC professor, Dr. Cynthia Jones.
- Any assignment in which a student is found to have submitted work that was not their own, either created by another student or copied directly from the internet or another source will be considered cheating and receive a 0.
- The use of Artificial Intelligence (AI) for any assignment in which the use of AI is not explicitly allowed by the teacher will be considered cheating and will receive a 0.
- Students will be required to follow all the rules laid out in the St. Pius X Handbook.
- UMKC policies can be found on the syllabus posted on the Canvas website.

Required Text:

- Ways of the World: A Brief Global History with Sources, 5th Edition, Robert W. Strayer & Eric W. Nelson

Required Materials

- Every student will need to bring a writing instrument, a notebook, and their textbook to each class. Chromebooks will be provided in class for necessary activities.

Semester 1		
Unit	Topic	Chapter(s)
1	Prehistory, Origins of Civilization, Mesopotamia, Egypt, Indus Valley	1, 2
2	Classical Civilization: Greece, Rome, China, India	3, 4, 5
3	Silk, Sand, & Sea Roads, Ancient Africa/Americas	6, 7, 8
4	Islamic Empires, Byzantium, Medieval Christendom	9, 10
5	Renaissance & Reformation. Nomadic Empires	15, 11
6	Early Modern Empires, European Exploration and Columbian Exchange	12
Semester 2		
1	Colonization, Slave Trade, New Empires	13, 14
2	Reformation, Scientific Revolution, Political Revolutions	15, 16
3	Industrial Revolution, Colonialism, New Asian Empires	17, 18, 19
4	World Wars, Cold War	20, 21
5.	Modern History	22, 23

Student Signature: _____Date: _____

Parent Signature: _____ Date_____

Essential Learning Objectives

Chronological Thinking: Students should be able to identify continuity and change over time, understand cause and effect relationships, and sequence historical events. **Geography** How has the Earth's geography affected where & how civilizations formed and thrived? **Government Systems** How have government structures changed over time? How have political revolutions changed the nature of government in different societies? **Global Trade** How has exchange between and within civilizations shaped human life over time? How have different civilizations & eras perceived economic well being in different ways?	**Cultural Diffusion:** How have different cultures influenced each other, and spread ideas and practices from one to another. **Religion & Philosophy** How have the things people believe affected how they live & act over time? **Verbal & Written Communication Skills** Students should be able to communicate complex historical ideas and concepts in their own words through both essay writing and oral presentations.

Student Signature: _____Date: _____

Parent Signature: _____ Date_____