GEOGRAPHY SYLLABUS

Instructor Information:

Mr. Kyler Wooldridge
Email: kwooldridge@spxkc.org
Room: 152
Plan Period: 6th Hour

Class Expectations:

- Students will treat their fellow students and their teachers with respect. Students will treat everyone in the room as they would want to be treated. **Matthew 7:12, Matthew 22: 37-39, Matthew 5:43-48.**
- Students will be good, active listeners to their peers and their teacher. This especially means not talking when others are addressing the room.
- Students will participate in class activities and work with each other when necessary. Students will need to be able to work with all other students in their class.
- Students will need to bring the following items to class EVERY DAY:
    - Pen or pencil
    - Notebook (for this class only)
    - Folder or binder (for this class only)
    - Geography Textbook (Checked out to students. Students are responsible for them)
    - St. Pius X Planner
    - Students may be asked to bring other supplies from time to time for various activities and projects.
- Tardiness is not allowed & will result in a demerit.
- Use of cellphones is prohibited within the classroom unless explicitly requested by the teacher.
- No food or drink is allowed in the classroom (except water)
- Chromebooks are only to be used during class for schoolwork & at the teacher’s direction.
- The teacher’s desk and chair are off limits to students
- ***All other expectations outlined in the student handbook***

Class Information

- This class will cover the geography of the world. Students will learn about the physical, cultural, economic, & political geography of the various regions of the world. This will also involve studying the history and culture of various people groups on all 7 continents.
- Students will be expected to take notes, take regular quizzes, complete worksheets and other similar homework assignments, complete individual and group projects, and study for unit tests. Unit tests will consist of multiple choice, map labeling, & written portions.
- The Final Exams in December/May will be worth between 15-20% of your final grade.
- Each class will have a Google Classroom page, whose login has been provided for the students. Major assignments will always be posted on the Google Classroom page.
- Students are required to follow all St. Pius X expectations relating to academic performance, behavior, and attendance. Consult the handbook for specific policies.

- Students will have 1 day to make up assignments for every day they are gone. Each day an assignment is late, that assignment will be docked 10% of its grade. Once an assignment is a week late, it cannot be turned in for more than 50% credit.
- Any assignment in which a student is found to have submitted work that was not their own, either created by another student or copied directly from the internet or another source will be considered cheating and receive a 0.
- The use of Artificial Intelligence (AI) for any assignment in which the use of AI is not explicitly allowed by the teacher will be considered cheating and will receive a 0.

Essential Learning Objectives

Location Students should be able to use latitude & longitude and identify specific locations (countries, capitals, bodies of water, etc...) on maps. **Place** Students should be able to describe the human and physical characteristics of different areas of the world that we study. **Region** Students should be able to place states & countries in different regions and be able to identify and describe how those regions of the US and the world are unique. **Human Environment Interaction** Students should be able to describe how humans affect their environment and how the environment affects human civilization. **Movement** Students should be able to describe how people in different areas of the world move people, goods, and ideas.	**Culture** Students should be able to identify the elements of culture (language, religion, traditions, etc...), how they have changed over time, and how they make life different for people in the various countries and regions we study. **Government** Students should be able to identify different forms of government (democracy, monarchy, communism, etc...), describe how they work, and analyze how those forms of government affect the people who live under them. **Economy** Students should be able to identify different forms of economic systems (capitalism, communism, etc...), describe how they work, and analyze how those forms of government affect the people who live under them.

Text:

- Geography: The Human & Physical World (McGraw Hill 2018)

Units:

1. Geography Basics
2. North America
3. Latin America
4. Oceania & Antarctica
5. East & South Asia
6. Middle East (N. Africa & SW Asia)
7. Africa (Sub Sahara)
8. Eastern Europe & Russia
9. Western Europe

Student Signature: _____Date: _____

Parent Signature: _____ Date_____